

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

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CODE NO.: COR 406

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PROGRAM: CORRECTIONAL WORKER

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SEMESTER: FOURTH

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DATE: FEBRUARY 1991 PREVIOUS DATE: FEBRUARY 1990

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AUTHOR: JOHN JONES

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APPROVED: *H. DeSousa* DATE: *June 25/90*

INTEGRATION SEMINAR

COR 406

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Course Title

Course No.

Instructor: John Jones  
Elizabeth Nixon

Total Credit Hours: 30

Prerequisite: **Student Must Be on Field Placement** (COR 400)  
Intro. to Corrections (COR 200)  
Field Placement I (COR 305)  
Integration Seminar I (COR 306)

COURSE PHILOSOPHY/GOALS

This course provides a weekly opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Practice Employment Interview.

TOPICS TO BE COVERED

1. Student placement concerns.

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LEARNING ACTIVITIES

1.0 Practice Employment Interview

Upon successful completion of this unit, the student will be able to:

- 1.1 Provide an appropriate resume and coverig letter for employment in a Correctional agency
- 1.2 Dress appropriately for an inteview
- 1.3 Successfully complete a practice interview
- 1.4 Understand strengths and areas of improvement in the interview process

2.0 Student Concerns

Upon successful completion of this unit, the student will be able to:

- 2.1 Address specific placement concerns, by:
  - 2.1.1 raising issues
  - 2.1.2 discussing issues
  - 2.1.3 offering alternatives and solutions
  - 2.1.4 discussing pros/cons based on theory and practical applications.

REQUIRED RESOURCES

For these Learning Activities, students will require newspaper articles, the Correctional Law Review, and Working Papers.

METHOD OF EVALUATION

A final grade will be derived from the results of attendance, agency presentation, Class Participation, and Contribution to Class Discussion.

COLLEGE GRADING POLICY

Satisfactory or Unsatisfactory Performance  
80% attendance required to achieve a passing grade.

REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.

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ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.